



THE UNIVERSITY *of* EDINBURGH
School of Philosophy, Psychology
and Language Sciences

Lectureship (Philosophy of Technology)

Department of Philosophy

Grade: UE08



Closing date: Friday 6th of December 2024 (11.59pm) GMT

Interview Date: Mid - Late January 2025

Requisition Number: 11559



Introduction

The School of Philosophy, Psychology and Language Sciences is seeking a lecturer in the Philosophy of Technology on a full, time open ended contract, into the Department of Philosophy.

Area of Specialism: Philosophy of Technology

Area of Competence: Open

The University of Edinburgh Philosophy Department seeks to appoint in aesthetics. Also desirable is expertise in one or more fields in which the department has additional needs, including but not limited to: late modern philosophy and environmental philosophy. The ability to contribute to outreach and impact is desirable as well.

The University of Edinburgh Philosophy Department seeks to appoint in Philosophy of Technology, including but not limited to the ethics and politics of artificial intelligence and machine learning. This post will be appointed within the Department of Philosophy, but will also have a primary affiliation with the Centre for Technomoral Futures in the Edinburgh Futures Institute.

The Department welcomes applications from candidates working across a broad range of philosophical traditions and methodologies.

Applicants should include the following PDFs: (1) full CV, (2) cover letter, (3) research statement (max two pages) and (4) teaching statement (max two pages) including an indication of courses you would like to teach, which need not be courses already in our programmes. Please do not attach any further PDFs. Applicants either can submit three letters of reference with their initial applications, or can give contact details for three letter-writers to be contacted only if successful at the shortlisting stage. Applicants who do not wish for anyone to be contacted until after an offer has been made, should indicate this on their application (please note if you do not wish for anyone to be contacted until after an offer has been made).

As a School we acknowledge that people's career paths are rarely linear and welcome applicants to expand on their professional and personal journeys where appropriate.

Interviews are expected to be held Mid - Late January 2025 and short-listed candidates will be required to give two presentations on their research and teaching over a two-day on campus interview process. We will aim to give shortlisted candidates at least two weeks notice of the interview date.

Applications can be made via our University vacancy pages. Supporting information relating to how to use the recruitment portal can be found at the back of this pack.

The department of Philosophy particularly welcome applications from eligible candidates from under-represented groups, including racially minoritised individuals and all gender identities.

For more information on our family-friendly policies please visit our HR web pages.

Job Description

Salary: Lectureship UE08 (£49, 250- £60,321)

Hours of Work: 35 hours a week

Contract type: Open-ended

Location: Dugald Stewart Building, Central Campus, Edinburgh

Job Purpose

The successful candidate will contribute distinguished teaching, research, and academic citizenship in the field of Philosophy of Technology, and contribute to the continuing development of the Philosophy Department and the Centre for Technomoral Futures as centres of international excellence.

Main Responsibilities

1. Take responsibility for design of course units and for their quality, and contribute generally to the development of teaching and enhancement of high-quality teaching in the subject area. Contribute to the teaching objectives of the Philosophy Department and the Centre for Technomoral Futures by applying knowledge derived from research to teaching, supervising, and assessing at all levels, including undergraduate courses and Masters programmes. Teaching duties may include the delivery of lectures and small group tutorials and the supervision of undergraduate and postgraduate projects and dissertations. This includes provision of high-quality assessment feedback in a timely fashion (Approx % of time 40%).
2. Contribute to the research of the Philosophy Department and the Centre for Technomoral Futures. Pursue independent and original work at a very high level, involving publication of significant papers and/or monographs. Develop public impact cases and/or funding proposals as appropriate to research interests. Represent and contribute to the work of the university in the field locally, nationally and internationally in relevant networks and/or in public activities (Approx % of time 40%).
3. Contribute to subject area planning and undertake further leadership and administrative duties, as specified by the Head of Subject Area and Director of the Centre for Technomoral Futures (Approx. % of time 20%).

Planning and Organising

- Assume responsibility for own time management.
- Plan own research, use of resources, including applications for external funding.
- Prepare, organise, deliver, and assess relevant undergraduate and postgraduate courses and meet all relevant deadlines.
- Supervise PhD students through timely and regular meetings.
- Organise activities associated with any administrative role carried out on behalf of the Subject Area or School.

Problem Solving

- Solve problems relating to own research, including seeking out appropriate external resources.
- Respond to student feedback on teaching and assessment through changes in course design and course content as appropriate.
- Develop appropriate responses to problems or issues that arise in respect of administrative roles.

Decision Making

- Decide on own work patterns and priorities, in consultation with key contacts such as Head of Subject Area or Director of Centre for Technomoral Futures as appropriate.
- Decide on an appropriate research strategy and on how best to implement this, including selecting appropriate means and output locations for publishing research findings and deciding on how best to seek out external funding.
- Decide on appropriate teaching material for courses at various levels and how best to present this material to students and how it is best assessed.
- Decide on the best way to deal with student queries, including deciding on when to approach other key School or Centre contacts for further support.

Key Contacts and Relationships

Undergraduate and postgraduate students; colleagues within Philosophy and Edinburgh Futures Institute; Head of Philosophy; Director of Centre for Technomoral Futures; professional services staff across the School and EFI; other College/University representatives; external contacts such as organisers of research conferences, representatives of learned societies or other professional organisations, representatives of research funding bodies.

Knowledge, Skills and Experience Needed for the role of Lecturer

The successful applicant should have:-

	Essential		Desirable
E1	Extensive experience of original research in an area of Philosophy, supported by a relevant qualification (normally a PhD or equivalent; pending assumed complete maybe considered).	D1	Evidence of research and publication in philosophy that meets standards of world-leading excellence.
E2	A strong record of publication in high quality venues, relative to career stage.	D2	Experience of course/curriculum design and development.
E3	Evidence of experience in teaching, indicative of commitment to and potential for excellence in undergraduate and postgraduate teaching.	D3	Experience of knowledge exchange and/or engagement with public bodies and stakeholders and the wider public.
E4	Evidence of the ability to supervise throughout the curricula from undergraduate dissertations to PhD dissertations inclusive.	D4	Evidence of ability to secure research funding.
E5	Ability to communicate highly theoretical material to a diverse audience. A deep commitment to delivering engaging and effective teaching and supervision to students at all levels and from diverse backgrounds, using appropriate teaching methods.		
E6	Excellent communication and interpersonal skills.		

The Department



Philosophy has been taught in Edinburgh since the establishment of the University in 1583.

Now located in the newly renovated 40 George Square in Edinburgh's central area, we welcome over 100 new undergraduates every year and have one of the largest postgraduate communities in the world. With around 40 faculty members and postdocs, and a vibrant PhD community, we conduct a diverse range of research across many of the central areas of philosophy. We also host a number of free online courses, including the widely viewed Introduction to Philosophy.

Edinburgh Philosophy is a vibrant international community of 35 philosophers. Our research excellence, whose quality and breadth is ranked 4th in the UK by Times Higher Education (Power THE), has transformed academic and public understanding of the human condition, the natural world, and our place within it. Our research has informed the public worldwide via Massive Open Online Courses attracting over half-million people across 184 sovereign states. It has influenced industrial product design at leading international technology companies as well as the practice of prize-winning artists, museums, and galleries. It has helped prisons, cultural organisations, and commercial businesses to educate for the intellectual virtues.

The Philosophy Student Society, PhilSoc, was founded in 1871 and is the oldest continuously running society at the university. It is one of the largest and most active philosophy societies in Europe, with a regular programme of distinguished visiting speakers, reading groups and study support.

We offer six taught MSc programmes (several of which are interdisciplinary and two of which are fully online) and an MSc by Research. Our PhD student community is very active, hosting regular conferences, workshops and work-in-progress series. Many PhD students also support our teaching by tutoring and contributing to extracurricular writing instruction in Philosophy.

The Edinburgh Centre for Data, Culture & Society (CDCS) brings together a vibrant network of researchers engaged in exploring the ways in which data and digital technology are transforming our world. Its mission is to support, facilitate and inspire data-led and digital research across the arts, humanities and social sciences. Hosted by the College of Arts Humanities and Social Sciences, our website provides a single point of information on events, training, resources and support. The CDCS lead for PPLS is Professor Kenny Smith.

www.philosophy.ed.ac.uk

The School

The School comprises Philosophy, Psychology and Language Sciences (Linguistics and English Language). We offer a rich and diverse teaching and research environment for all our staff and students, with close links between our three main subject areas, alongside other world-class research areas within the University and beyond.

There are over 250 academic staff within the School, and the breadth of expertise ranges from analytic philosophy and the study of English language, through theoretical and applied linguistics and experimental psychology, to cognitive neurosciences and genetic influences on human behaviour

Read about the impact our research is making on our website.

The School is recognised as world-leading, as shown in its excellent output across all areas in the 2021 Research Excellence Framework.



- Linguistics & English Language is rated 3rd in the UK by Times Higher Education for the quality and breadth of the research using the latest Research Excellence Framework (REF 2021).
- Edinburgh Psychology, together with neuroscience, psychiatry, and clinical psychology, is a research unit whose overall quality of research (Quality index) is ranked 2nd in the UK and combined quality/breadth (Power THE) is ranked 3rd in the UK.
- Edinburgh Philosophy is a vibrant international community of 35 philosophers. Our research excellence, whose quality and breadth is ranked 4th in the UK by Times Higher Education (Power THE), has transformed academic and public understanding of the human condition, the natural world, and our place within it.

The School is unique in offering outstanding opportunities for interdisciplinary teaching and in pioneering novel forms of research that reach across traditional boundaries. In 2021/22, the School welcomed nearly 2300 undergraduate and postgraduate students from around the world onto our diverse range of programmes.

The School has well established links with other areas of the University such as Clinical Neuroscience, Medicine, Informatics and Edinburgh College of Art.

This large and diverse teaching portfolio is augmented by the breadth of our research portfolio, whereby we are able to secure large volumes and value of externally funded research grants. Our core income budget is circa £30m per annum.

The School cont.

Alongside this, we have several research centres which further drive our research and help put our research into practice, connecting academia with industry, policy and the general public, for example;

- Alzheimer Scotland Dementia Research Centre – dementia research centre in collaboration with Alzheimer Scotland.
- Angus McIntosh Centre for Historical Linguistics – research centre focused on historical linguistics and language change, centred on the history of English and Scots.
- Bilingualism Matters – a centre promoting bilingualism and language learning to the general public.
- The Centre for Language Evolution – interdisciplinary centre focused on understanding the origins and evolution of language.
- EIDYN – Philosophy research centre focusing on epistemology, mind and normativity.
- The Edinburgh Centre for Data, Culture & Society - provides our community of practice with space for experimentation, innovation and skills development, and gives tailored support to research groups and projects.



The School offers extensive professional service support for academics across a wider range of administrative operations, including:

- Dedicated undergraduate and postgraduate teaching offices.
- Research and knowledge exchange support team.
- A highly skilled and specialised IT team who provide support relating to learning technology, and extensive support and facilities for data collection and experimentation across cognitive science.

We are fully committed to recognising and supporting equality and diversity amongst our staff and students. In 2017 we were awarded an Athena SWAN Bronze award by the Equality Challenge Unit's Athena SWAN charter in recognition of our efforts to promote a School culture of equality.

Who's Who

in Department of Philosophy



Professor Michael Gill
Head of Philosophy

Professor Gill joined the Philosophy Department at the University in 2020. He received his PhD from the University of North Carolina in 1995, and has taught previously at Purdue University and the University of Arizona. His main areas of interest are the history of philosophy, and medical ethics. In the history of philosophy, he focuses on morality and religion in the seventeenth and eighteenth centuries. He has published two books in this area: *The British Moralists on Human Nature* (2006) and *Humean Moral Pluralism* (2014). His medical ethics work focuses on issues at the end-of-life, such as the ethics of organ donation and physician-assisted suicide.



Dr Berislav (Beri) Marušić
Postgraduate Teaching Director

Dr Beri Marušić is the postgraduate teaching director and a senior lecturer in Philosophy. He has been at Edinburgh since 2020, previously to this he taught for 13 years at Brandeis University. He received his Ph.D. from U.C. Berkeley in 2007 and his A.B. from Harvard University in 2001. His main research interests are in ethics, philosophy of mind, and epistemology, as well as in existentialism and the history of late modern philosophy

Dr Damian Caluori
Undergraduate Teaching Director

Dr Damian Caluori is the undergraduate teaching director and a senior lecturer in Philosophy. He joined the department in 2019, before that he taught at Trinity University, San Antonio for 10 years. He received his DPhil in 2008 from the University of Oxford for his thesis on Plotinus on the Soul.

He is interested in all aspects of ancient philosophy, in particular in theories of the soul and in metaphysics more generally. With a focus on late ancient Platonism.



Dr Stacie Friend
Research Director

Dr. Stacie Friend is currently a Reader in Philosophy having joined the department in 2023. Prior to that Dr. Friend held academic positions at Birkbeck, University of London; Heythrop College, University of London; Washington & Jefferson College in Washington, Pennsylvania and The University of Michigan. She received her PhD in at Stanford University in 2002. Her research is at the intersection of aesthetics, language and mind, especially as these pertain to our engagement with works of fiction.

Dr Friend has recently been appointed Research Director for the subject area stating this academic year.

Who's Who

in The School of PPLS

Prof Willem Hollmann
Head of School

Professor Hollmann became Head of PPLS at Edinburgh University in 2024. Formerly, at Lancaster University, he was Associate Dean of Undergraduate Studies and Associate Dean of Recruitment & Internationalisation in the Faculty of Arts & Social Sciences; Interim Head of Politics, Philosophy and Religion; Deputy Dean; and Interim Executive Dean of the Faculty of Arts and Social Sciences.

Prof Hollmann has mainly published on cognitive linguistics, cognitive sociolinguistics, dialect grammar and language change. More recently he has developed an active research interest in verbal deception detection.

Prof Hugh Rabagliati
Deputy Head of School

Professor Rabagliati joined the Psychology Department at the University in 2013 as a lecturer, he is now an established Personal Chair of Language and Cognition within the department.

His research interests are in language development and processing, with a particular focus on meaning. Cognitive Development. Psycholinguistics in neurodevelopmental conditions.

This academic year Prof Rabagliati has been appointed to Deputy Head of School in PPLS.

Margarida Teixeira-Dias
Director of Professional Services

Director of Professional Services
Margarida Teixeira Dias joined the School of PPLS from the College of Science and Engineering in July 2021 and has worked in higher education for 7 years. As Director of Professional Services, Margarida leads the organisation, planning and management of the comprehensive range support services within the School, and works closely with senior academic managers to support School planning, strategy and financial management.

The University

For more than four centuries, our people and their achievements have rewritten history time and again. They've explored space, revolutionised surgery, published era-defining books, paved the way for life-saving medical breakthroughs and introduced to the world many inventions, discoveries and ideas from penicillin to Dolly the sheep. We have believed that anything is possible, we still do.

The latest Research Excellence Framework highlighted our place at the forefront of international research. This adds to our international reputation for the quality of our teaching and our student experience excellence. The University is proud of its success with online teaching initiatives, with 2550 students currently studying its online distance learning postgraduate programmes, and a total to date of more than 2 million enrolments for Edinburgh Massive Open Online Courses (MOOCs).

As a member of staff, you will be part of one of the world's leading universities, with 20 Schools spread over 3 Colleges that offer more than 1600 undergraduate and 600 postgraduate programmes to over 35,000 students each year. Professional services are critical to this success as well as our world-class teaching, research and student facilities. In fact, we are one of the top employers in Edinburgh, with over 13,000 people spread across a wide range of academic and supporting roles.

As a world-changing, world-leading university, we offer an exciting, positive, creative, challenging and rewarding place to work.

We give you support, nurture your talent, develop and reward success and integrate academic, professional and personal career goals, as well as give your career the benefit of a great and distinguished reputation.



Pay, Benefits and Conditions

In addition to a competitive salary, our employees benefit from a competitive reward package and a wide range of staff benefits, which include:

- generous annual leave allowance.
- defined benefits [pension scheme](#) which offers a guaranteed retirement income based on your salary. The University currently pays a monthly contribution equal to 14.5% of your salary, while you pay 6.1%.
- staff discounts on a range of services.
- on-campus nurseries.
- The University also offers a generous suite of policies around family leave. Examples of our policies can be viewed [here](#).

[Access our staff benefits page for further information and use our reward calculator to find out the total value of pay and benefits provided.](#)

The City of Edinburgh

Edinburgh is a beautiful city that has something to offer everyone. Whether you prefer a quiet restaurant, a lively night out or something in between, you are bound to find it in Edinburgh. Regularly ranked as one of the “Best Places to Live in the UK”, Edinburgh has many strings to its bow.

Culture and Entertainment

Home to the largest arts festival in the world, The Edinburgh International Festival brings the month of August alive in the city where residents are spoilt with first class theatre, music, performance art and comedy all on their doorstep.

The abundance of galleries and museums such as The Museum of Scotland, Scottish National Gallery and Scottish National Portrait Gallery to name but a few, means that there is always opportunity to soak up some culture all year round.



For those who wish to feed their bellies as well as their minds, Edinburgh boasts the highest number of Michelin starred restaurants in the Scotland, and has more restaurants per head of population than any other UK city outside of London.

The historic appeal of the Athens of the North has led it to become renowned for its monuments and attractions including the Scott Monument, National Monument on Calton Hill and of course the Edinburgh Castle itself; which dominates the city skyline, no more so than on Hogmanay with the world's biggest street party and fireworks extravaganza to match!

Transport and Districts

Air Links - Several airlines fly to the Edinburgh from the principal European cities, and there are very frequent services from London. If booked well in advance, travel to Edinburgh by air can be cheap, particularly from London. For more information check the Edinburgh Airport website. Bus and tram connections operate 24/7 and with an average journey time of 25-30mins from the city centre.

Rail Links - Travelling to Edinburgh from other parts of the UK is generally easy by train and both Waverly and Haymarket train stations are centrally located, with support routes provided by the bus and tram networks.

Transport Around Edinburgh – Edinburgh has an excellent level of public transport provision compared to many cities in the UK. We have our own Transport and Parking Department here in the University of Edinburgh. They provide lots of advice on getting around the city plus details on staff parking facilities on campus.

Edinburgh Districts

Edinburgh is a highly sought after place to live. Its beautiful city centre covers the Georgian splendour of the New Town, with its grand terraces, crescents, gardens, and upmarket shopping boutiques and bars, and the narrow closes, winding stairways, and historic charms of the Old Town. Nearby communities such as Morningside, Bruntsfield, Stockbridge and Newington remain in easy reach of the city centre as well provide a local community feel.

Explore all of Edinburgh's districts on our [website](#) .

Nurseries and Schools

Based at King's Buildings, The University's Arcadia Nursery, designed around the concept of 'free play' by award winning architect Malcolm Fraser, provides the perfect environment for children to blossom.

There is however, no obligation to place your child in University's nursery. There are many other childcare options in Edinburgh. The Edinburgh council website provides information about childcare across the City.

There are two main types of school in the UK, state and independent schools. State Schools make up the majority of schools and are funded by the government. There is no fee for your children to attend these schools. Independent schools require a fee for your child to study there, although there are bursaries available. The school your child can attend is usually dictated by the area in which you live. You cannot apply for a school place until you have an address in the area (this is not the case for fee paying/independent schools). The council has 'catchment areas' for each school and have a duty to provide schooling for your child, but if your first choice school has no places left, they may have to recommend a school further away. As Edinburgh is our capital city, many of the schools fill up quickly. Some families consider living a commutable distance from the city in order to have a larger choice of schools. East Lothian and West Lothian Councils cover school areas a commutable distance from Edinburgh

How to Apply



Apply online via our University of Edinburgh Vacancy pages

- Find this job using Reference 11559
- Complete the online application form as set out
- There is also space to upload a CV and another supporting document that you may wish the panel to consider
- Full instructions for using the Recruitment Portal are given below

Any questions?

Informal inquiries should be directed to head.of.philosophy@ed.ac.uk

If you have any questions about your application or the recruitment process please contact ppls.hr@ed.ac.uk

Recruitment Portal Guidance

This document aims to provide help and guidance for applicants applying for roles within PPLS.

This will include guidance on how to apply using the online recruitment system, what to include in your application and what should be excluded.

Any questions on the application process should be directed to ppls.hr@ed.ac.uk in the first instance.

Submitting an application

Applications for all posts in the school must be made using the online recruitment system by the **11.59pm (BST or GMT) deadline** stated on the job advert.

PPLS HR are unable to accept applications submitted in any other form or past the deadline.

- External candidates can apply via our University of Edinburgh Job site and clicking "Apply" at the bottom of your chosen role. Enter your email address and a verification code should then be sent shortly. Click on the link in your email to verify your identity with the code and continue to the application form. A full user guide can be found [here](#).
- Internal candidates can apply via our University HR system and navigating to the "Current Jobs" under the "Me" tab.

The on-line application form is split in to 4 different sections, and whilst not all mandatory, preference in PPLS is each are completed. Please see below a summary of each section and what information is expected:

- **Personal Details & Contact Information** - This section will ask you to complete the relevant personal data required for your application. All sections with a * **must be filled out** before you can proceed with the application.
- **Job Application Questions (Mandatory)** - Some set questions will be asked in this section and your answers will be viewable to the panel on the completed form. If specific pre-screen questions for the role are requested these must be answered.
- **Education & Experience (Mix of Optional & Mandatory elements)** - Applicants should enter manually a brief over view in each section but details here can be supplemented by uploading a CV at a later stage. In work history if you mark "do not contact" next to your supervisor listed we may not be able to see the whole entry, so please keep this in mind when constructing your CV as you may wish to add further details here.
- **More about You (includes documents, license, work preferences, languages, sensitive information, references and diversity) (Optional)** - Applicants can chose to manually enter details in this section however PPLS guidance would be to always upload CV and cover letter in the relevant fields in addition (see below) and please keep in mind if the job advert has outlined any other specific documents have been requested. Links to personal web pages or profiles can also be included. Licenses and certificates only need to be included if specifically request in the job advert. Questions with regard to travel, pay and flexibility are optional and are used for potential future candidate searches and are not specifically linked to the role being applied for. Other personal details are used for equality and diversity monitoring only and are not compulsory. The reference details section should also be completed as instructed but please also list these at the bottom of your CV.

Upload Documents (Optional) - In this section applicants can upload any additional supporting documentations to include as part of their application. Applicants should **ONLY upload the documents request in the job advert**, and single documents for upload should not exceed more than **2MB**. Applicants should refer to the specific guidance on supporting documents for more information what to include and exclude from your application.

Supporting Statement (Mandatory)- Applicants are required to provide a supporting statement as part of their application. Any candidates that have **provided a cover letter** as part of their application in the supporting documents section should write **"see Cover letter for further details"** in this section. Otherwise applicants should write a short supporting statement (Max 2000 Characters, including spaces) in this section.

Supporting Documentation

The recruitment team will specify in the job advert text any additional documentation in which they require to be submitted as part of an application. These documents should be individually uploaded and **should not exceed** more than **2MB** in size.

The following documents can be uploaded as part of an application:

- CV
- Covering Letter
- Any other statements as requested in the job advert text

The following documents **should not be** uploaded as part of an application:

- Student Lecture Survey Feedback
- Teaching Portfolio

All applications can be saved as a draft and return to later for submission - but please always keep the advertised deadline in mind.

List of Links and Webpages

The list below provides a full breakdown of web pages used as links in this pack should you wish to visit these sources directly.

Should you not be able to find the information you need from the below, please feel free to contact PPLS HR for assistance on ppls.hr@ed.ac.uk

- The University vacancy web-page (recruitment portal) - https://elxw.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_1001
- The University of Edinburgh HR web-page (family friendly policies) - <https://www.ed.ac.uk/human-resources/policies-guidance>
- Departmental web-pages -
 - <https://www.ed.ac.uk/ppls/philosophy>
 - <https://www.ed.ac.uk/ppls/linguistics-and-english-language>
 - <https://www.ed.ac.uk/ppls/psychology>
- USS Pension Scheme web-page - <https://www.uss.co.uk/members/members-home/the-uss-scheme>
- The University of Edinburgh Relocation web-page - <https://www.ed.ac.uk/human-resources/job/relocation>
- The University of Edinburgh policy relating to partner career transition - <https://human-resources.ed.ac.uk/job/relocation/family-support/partner-support>
- The University of Edinburgh staff visa web-page - <https://www.ed.ac.uk/global/staff-visas>
- The University of Edinburgh visa reimbursement web-page - <https://www.ed.ac.uk/human-resources/international-staff/international-staff/after-1-january-2021/immigration-fee-assistance>



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